

# Public Document Pack



CYNGOR SIR  
YNYS MÔN  
ISLE OF ANGLESEY  
COUNTY COUNCIL

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<b>RHYBUDD O GYFARFOD</b>	<b>NOTICE OF MEETING</b>
<b>CYD-BWYLLGOR ANGHENION ADDYSGOL ARBENNIG (MÔN A GWYNEDD)</b>	<b>SPECIAL EDUCATIONAL NEEDS JOINT COMMITTEE (ANGLESEY AND GWYNEDD)</b>
<b>DYDD GWENER, 18 TACHWEDD, 2016 am 10:30 y bore</b>	<b>FRIDAY, 18 NOVEMBER 2016 at 10.30 a.m.</b>
<b>YSTAFELL GLYDER FAWR, SWYDDFEYDD PENRALLT, CAERNARFON</b>	<b>GLYDER FAWR ROOM, PENRALLT OFFICES, CAERNARFON</b>
<b>Swyddog Pwyllgor</b>	<b>Ann Holmes 01248 752518 Committee Officer</b>

## **AELODAU/MEMBERS:**

Cynghorwyr/Councillors:

### **CYNGOR GWYNEDD COUNCIL**

Annwen Hughes, Elin Walker Jones, Linda Ann Jones, Beth Lawton, (*Is-Gadeirydd/Vice-Chair*), E. Caerwyn Roberts, Peter Read, Eirwyn Williams.

### **CYNGOR SIR YNYS MÔN/ISLE OF ANGLESEY COUNTY COUNCIL**

Derlwyn Hughes, Trefor Lloyd Hughes, Llinos M. Huws (*Cadeirydd/Chair*), Gwilym O. Jones, R. Meirion Jones, J. Arwel Roberts, Ieuan Williams

### **YR EGLWYS/THE CHURCH**

Yr Eglwys yng Nghymru/The Church in Wales  
Yr Eglwys Babyddol Rufeinig/The Roman Catholic Church  
Eglwysi Rhyddion/Free Churches

## A G E N D A

**1**     **DECLARATION OF INTEREST**

To receive any declaration of interest by any Member or Officer in respect of any item of business.

**2**     **MINUTES OF THE 23 SEPTEMBER, 2016 MEETING** (Pages 1 - 4)

To present the minutes of the previous meeting of the Special Educational Needs Joint-Committee held on 23 September, 2016.

**3**     **SEN PROVIDER UNIT** (Pages 5 - 8)

To present the report of the Principal Educational Psychologist on the work of the SEN Provider Unit.

**4**     **MANAGEMENT OF THE JOINT-COMMITTEE**

To consider arrangements for the day to day management of the Joint-Committee.

**5**     **UPDATE ON THE JOINT- COMMITTEE'S FINANCIAL POSITION**

To present the report of Gwynedd Council's Head of Finance.

*(Report to follow)*

**6**     **UPDATE ON THE ALN AND INCLUSION STRATEGY**

To receive a verbal update on the position with regard to implementing the Gwynedd and Anglesey ALN and Inclusion Strategy.

**7**     **NEXT MEETING**

10:30 a.m. on Friday, 17 March, 2017 in Llangefni.

## **SPECIAL EDUCATIONAL NEEDS JOINT COMMITTEE**

### **Minutes of the meeting held on 23 September, 2016**

- PRESENT:** Councillor Llinos Medi Huws (IOACC) (Chair)  
Councillor Beth Lawton (Gwynedd Council) (Vice-Chair)
- Gwynedd Council**
- Councillors E.Caerwyn Roberts, Eirwyn Williams
- Isle of Anglesey County Council**
- Councillors Gwilym O.Jones, R. Meirion Jones
- IN ATTENDANCE:** Principal Educational Psychologist (Mr Gareth Payne)  
Senior Inclusion Manager (Gwynedd Council) (Mr Gwern ap Rhisiart)  
ALN Education Officer (IOACC) (Einir Thomas)  
Committee Officer (IOACC) (Ann Holmes)
- APOLOGIES:** Councillors Annwen Hughes, Elin Walker Jones (Gwynedd Council),  
Councillor Trefor Lloyd Hughes (IOACC)
- ALSO PRESENT:** Councillor Kenneth Hughes (Portfolio Member for Education, IOACC)
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#### **1. DECLARATION OF INTEREST**

No declaration of interest was received.

#### **2. MINUTES OF THE MEETING HELD ON 24 JUNE 2016**

The minutes of the previous meeting of the Special Educational Needs Joint Committee held on 24 June, 2016 were presented and confirmed as correct.

#### **3. THE SEN JOINT COMMITTEE'S FINAL ACCOUNTS AND THE EXTERNAL AUDITOR'S REPORT**

It was reported that the External Auditor did not have any significant changes to report with regard to the Joint Committee's accounts and therefore there was no reason to re-submit them to the meeting today.

**It was resolved to accept and note the information.**

#### **4. UPDATE ON THE NEW ARRANGEMENTS FOR THE ALN AND INCLUSION SERVICE IN GWYNEDD AND ANGLESEY**

Documentation relating to Gwynedd and Anglesey's Additional Learning Needs and Inclusion Strategy was presented as it had been presented to the Gwynedd Council Cabinet in its meeting on 13 September, 2016 and the Isle of Anglesey Executive in its meeting on 19 September 2016.

The Gwynedd Council Senior Inclusion Manager reported that the Gwynedd and Anglesey ALN and Inclusion Strategy had been subjected to the democratic processes of both counties and had been approved by the Gwynedd Council Cabinet and Isle of Anglesey County Council Executive in their meetings held earlier in the month. As a result, work can now start on implementing the strategy in

both counties and the discussions that have taken place hitherto will now focus on implementation. Further agreement has been reached with regard to 14 different services covering a number of areas across additional learning needs and inclusion which will be consolidated under the Strategy. The new ALN and Inclusion Service will be hosted by Gwynedd Council but both councils will monitor the provision through ALN&I monitoring boards reporting to the Gwynedd and Anglesey Education Partnerships Executive Board which will in turn feed into both counties' scrutiny procedures and then the Cabinet in relation to Gwynedd and the Executive in relation to Anglesey.

The Officer said that the governance model being proposed is relatively complex (Appendix 1 in the documentation) and that further fine tuning is needed to ensure that the voice of elected members is heard sufficiently throughout the structure, particularly with regard to the quality of the provision. The next step will be to write to the Joint Committee's staff and staff of both the individual authorities who are involved in the areas under consideration to formally inform them of the advent of the new arrangements that will replace the present Joint Committee establishment and the jobs therein with a consultation period with staff to follow therefrom. Therefore, it is possible that elements of the Strategy will change as a result of that process.

Amongst the main drivers of the new strategy has been the need to strengthen the monitoring and scrutiny arrangements of the additional learning needs and inclusion services across both counties. They are expensive provisions and the value of the provisions needs to be demonstrated more clearly, as well as the difference they make to those receiving the services and the impact they have on the children's progress. The new system will also have a stronger element of accountability. Additionally, the strategy addresses the new requirements in the wake of the Additional Learning Needs Measure and the Education Tribunal (Wales).

The Chair referred to a preliminary meeting that she and the Vice-Chair had attended prior to the Joint Committee's formal meeting and said that the meeting had highlighted some considerations that she wanted to bring to the Joint Committee's attention and for which she sought its support. She reported on the main issues as follows -

- That further attention should be given to strengthening the governance model and that the Joint Committee's Chair and Vice-Chair, on behalf of both counties, should be involved in the discussions to ensure that the arrangements meet both counties' needs.
- That the implications for schools and governing bodies need to be considered and that the changes should be communicated positively.
- That there is some concern regarding the transfer steps; it is acknowledged that scrutiny has been an aspect that the Joint Committee could have strengthened in terms of value, quality and the pathways resulting from special educational needs services but there is no wish to see the Joint Committee's work ending abruptly, and it has a role in supporting the changes. It is therefore suggested that the officers look at the propriety of establishing a shadow committee in the interim period until the final governance model is in place.
- It is suggested that an annual report on the implementation of the services within the strategy is presented to the relevant scrutiny committees in both counties and that they then select areas to be examined in greater detail.
- That the strategy should highlight the importance of Welsh medium training as an element that has been important to the Joint Committee and one that it has sought to promote. The expertise and understanding that the Joint Committee has developed during its period of operation should not be lost and there is also a need to ensure that the core team continues to be strong linguistically.
- That further discussions are needed with regard to the provision for 16-25 year olds as an area where the responsibilities have not been set out clearly within the new legislation. It is believed that a shadow committee or similar could set a direction in this regard. Similarly, attention should be given to the early years and it is felt that this work should be led from the centre initially before transferring it to the council for scrutiny on an individual basis.
- That it should be conveyed clearly that the reasoning behind the changes and the end of the Joint Committee is to strengthen the ALN provision for the children and young people of both counties.

**It was resolved to note the ALN and Inclusion Strategy documentation as presented and to support the Chair's comments regarding the aspects it is wished are addressed moving forward.**

**ACTION ENSUING:**

- **Officers to take action in accordance with the points noted above.**
- **Update on progress to be presented at the next meeting.**

**Councillor Llinos Medi Huws  
Chair**

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**COMMITTEE:** Special Educational Needs Joint Committee

**DATE:** 18<sup>th</sup> November 2016

**TITLE OF THE REPORT:** Report of the SEN Provider Unit

**ACTION:** Consider the report

**BACKGROUND:** Description of the work of the SEN Joint Committee Provider Unit

## **Report of the SEN Provider Unit**

### **1.0 Administration of Assessment and Review Processes**

There have been some difficulties in this service this year. The Service Manager is at the moment absent from her work for health reasons, and one of our experienced administrative officers has also been absent for some time. This has caused some difficulties, but the remainder of the staff have succeeded in shouldering some of their burden and the service has continued to meet the demands placed upon it. We have a new member of the team who has settled well and is doing excellent work.

Members of the team have taken part in training in Personal Centred Planning techniques (PCP), as part of the preparations for the new legislation that will expect Welsh education authorities to utilise these techniques when considering children's Additional Learning Needs

### **2.0 Specialist Teachers Service**

The specialist teaching service has also attended the two-day course on Personnel Centred Planning. As with other SEN Joint-Committee officers, the educational psychologists, they will be working together with our schools to promote the use of this and to ensure consistency in the way review meetings are held. I am aware that they have already commenced with this work.

We have lost one member of the teaching service for children with hearing impairment, who has now started working in a nearby county, and we wish her every luck in her new post.

### **3.0 Educational Psychology Service**

We have an additional member of the team, following the secondment of one of our senior psychologists to work on the Strategy. We hope that she has begun to settle with us and we are very glad to receive her service.

The team has also taken part in the Personal Centred Planning training, and has in fact already trained in this area. We have commenced on this work in schools. As the name implies, these techniques try to ensure that the individual concerned, that is, of course, the child who has the Additional Learning Needs, takes the prominent position appropriate for him/her as the focus of the meeting, and take a full part in it. Another aspect of this new way of holding review meetings will be to ensure more detail and consistency in the nature and amount of additional help the children receive.

We have continued to provide a service supporting the schools of the two authorities, including working with individual children, consulting on other matters involving additional learning needs, and conducting training within individual schools at their request.



## Information 2006-2016

Information on the work of the Provision Unit producing statements over the last 10 years.

The number of statements vary, and it is not clear that this is reducing.

### Number of statements

	2006-7	2007-8	2008-9	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Anglesey	34	45	39	45	43	28	15	45	38	58
Gwynedd	23	54	61	99	75	69	55	89	37	37
total	57	99	100	144	118	97	70	134	75	95

The difference in ratio between the two Authorities varies; there was a period when Anglesey was low, but Gwynedd has been lower over the last two years.

### Statement percentages

	2006-7	2007-8	2008-9	2008-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Anglesey	60%	45%	39%	31%	36%	29%	21%	34%	51%	61%
Gwynedd	40%	55%	61%	69%	64%	71%	79%	66%	49%	39%

We complete most within the statutory 26 weeks, if you do not consider delays because of waiting for replies from people who are not working within Education.

### Within 26 weeks without exceptions

	2006-7	2007-8	2008-9	2008-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Anglesey	92%	85%	100%	100%	93%	100%	86%	86%	100%	100%
Gwynedd	100%	90%	89%	98%	98%	97%	93%	96%	100%	89%
average	Gwynedd	95%	Anglesey	94%						

We fail to complete a significant number within the statutory 26 weeks because of professionals outside Education, and perhaps this is increasing.

### Within 26 weeks including exceptions

	2006-7	2007-8	2008-9	2008-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Anglesey	71%	76%	67%	44%	67%	86%	87%	58%	58%	60%
Gwynedd	57%	67%	70%	86%	93%	88%	73%	62%	59%	54%
average	Gwynedd	71%	Anglesey	67%						

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